

## Southwest Texas Junior College Advising-Counseling Unit Action Plan for 2013 - 2014

Start Date: 9/1/2013 End Date: 5/1/2014

**Unit Purpose:** The Advising-Counseling Department is designed to provide students with educational, academic, transfer, and personal counseling to assist them in achieving their educational and personal goals. These services encourage students to make realistic choices between curricula designed for completion of course work at SWTJC and those designed for an extended academic education at a four-year university.

Submitted By  
Lorena Lopez  Yes

Reviewed By  
Margot Mata  Yes

Approved By  
Margot Mata  Yes

Closeout Ready  
Lorena Lopez  Yes

Closeout Completed  
Margot Mata  Yes

Email Notice

### Planning Outcome No. 1 Advising-Counseling Year: 2013-2014

**Expected Outcome:** More students will enroll in MATH 1314 directly after completing MATH 0303.

**Rationale:** Many students are delaying enrolling in MATH 1314 after completing MATH 0303 with the result that they retain less content and are not as successful.

**Intervention:** Multiple steps include the following: (1) at midterm, students who have a "B" or better in MATH 0303 are sent an email that MATH 1314 will be their follow-up in the next semester. (2) Set up E-Advising so that the students above must register in MATH 1314 unless they get an advisor's approval.

**Mission Link:** Accessible, affordable, high-quality education

**Institutional Goal Link:** Learning

**Strategic Goal Link:** NA

**Planning Type:** Student Success

**Success Indicator:** Complete MATH 1314 with A,B, or C in year

**Key Function Link:**

**Other Links:** An intervention designed to improve a student learning or success.

**Assessment Method:** The comparison baseline is the percent of students who completed MATH 0303 in Fall 2012, came back in Spring 2013, and who enrolled in MATH 1314. The same data will be obtained for Fall 2013 and Spring 2014 for comparison.

**Assessment Measures:**

Measure	Beginning	Target	Ending
1. Assist students in course and degree planning in person and using E-Advising. (EVAL, RGN)	0%	100%	100%
2.% of students who enrolled and completed math 0303 during fall 2013 semester and enrolled in the Spring 2014 for Math 1314.	0	50	37

**Start-End Date:** 9/1/2013 - 5/1/2014

**Budget:**

Personnel: \$ 0 for

Equipment: \$ 0 for

Other: \$ 0 for

Total Cost: \$ 0 Unit's Budget \$0 Other Funding Source \$0

**Findings:**

37% of the students successfully registered for Math 1314 the following semester after completing Math 0303. Our 50% target was not accomplished.

Actions Taken/Changes:

Our goal was to transition at least 50% of students completing Math 0303 to take Math 1314. In the future different approaches will be implemented to target students sooner. For example, student planning will be a new module that will help plan courses for the next 2 years. In addition, advisors will collaborate with instructors to promote, encourage and motivate students to register for a college level math

Save Changes

Comment saved

Outcome achieved:

Outcome Resulted in Improved Student Learning:

Outcome Resulted in Improved Student Success:

Person Responsible: Lorena Lopez

Date: 2/16/2015

Planning Outcome No. 2 Unit: Advising-Counseling Year: 2013-2014

Expected Outcome:

More students will enroll in ENGL 1301 directly after completing ENGL 0302.

Outcome Rationale:

Many students are delaying enrolling in ENGL 1301 after completing ENGL 0302 with the result that they retain less content and are not as successful.

Intervention:

Multiple steps include the following: (1) at midterm, students who have a "B" or better in ENGL 0302 are sent an email that ENGL 1301 will be their follow-up in the next semester. (2) Set up E-Advising so that the students above must register in ENGL 1301 unless they get an advisor's approval.

Mission Link: Accessible, affordable, high-quality education

Institutional Goal Link: Learning

Strategic Goal Link: NA

Planning Type: Student Success

Success Indicator: Complete ENGL 1301 with A,B, or C in year

Key Function Link:

Other Links:

An intervention designed to improve a student learning or success.

Assessment Method:

The comparison baseline is the percent of students who completed ENGL 0302 in Fall 2013, came back in Spring 2014, and who enrolled in ENGL 1301. The same data will be obtained for Fall 2014 and Spring 2015 for comparison.

Assessment Measures:

Measure	Beginning	Target	Ending
1. Assist students in course and degree planning in person and using E-Advising. (EVAL, RGN)	0%	100%	100%
2.% of students who enrolled and completed engl 0302 during fall 2013 semester and enrolled in the Spring 2014 for Engl 1301.	0	50	37

Start-End Date: 9/1/2013 - 5/1/2014

Budget:

Personnel: \$ 0 for

Equipment: \$ 0 for

Other: \$ 0 for

Total Cost: \$ 0 Unit's Budget \$0 Other Funding Source \$0

Findings:

37% of the students successfully registered for ENGL 1301 the following semester after completing ENGL 0302. Our 50% target was not accomplished.

Save Findings

Comment saved

Actions Taken/Changes:

Save Changes

Comment saved

Our goal was to transition at least 50% of students completing ENGL 0302 to take ENGL 1301. In the future different approaches will be implemented to target students sooner. For example, student planning will be a new module that will help plan courses for the next 2 years. In addition, advisors will collaborate with instructors to promote, encourage and motivate students to register for ENGL 1301 during early

Outcome achieved:

Outcome Resulted in Improved Student Learning:

Outcome Resulted in Improved Student Success:

Person Responsible: **Lorena Lopez**

Date: **2/16/2015**